



# Unlocking our Potential. Culture through Job Design



## Modernising our work



## Seven Critical Focus Areas

1. Establishing clarity of role and purpose
2. Modelling leadership and culture change
3. Embedding a clear new operating model
4. Hearing the customer voice
5. Investing in statistical architecture and robust platforms
6. Modernising internal business practices
7. Building Capability for the future





# Why did we implement the Statistical, Data, & Analytic (SDA) Job Family?

- The old Statistical Job family was out of date
- We needed to set ourselves up for the future to help ensure Stats NZ could meet the changing needs of the data world
- We also wanted to build the capability of our workforce and further enable us to fulfil our role as data & analytics lead for the Public Sector

## Core offerings of Stats NZ

- Statistics for critical decision making
- Data Services
- Insights
- Consulting services

## Other Factors

- Expectations about work and life balance have shifted and continue to shift
- “Safetyism”
- Recognition of the importance of organisational culture
- Performance expectations needed to include behavioral aspects linked to culture



## We asked our staff and this is what they said....

- Job descriptions don't describe what we actually do
- We would like job titles more in line with similar roles outside of Stats
- We want to see career paths
- Please clear up confusion between specialists and generalists
- Hard to recruit and retain talent



*How am I ever going to  
Become an SA2?*

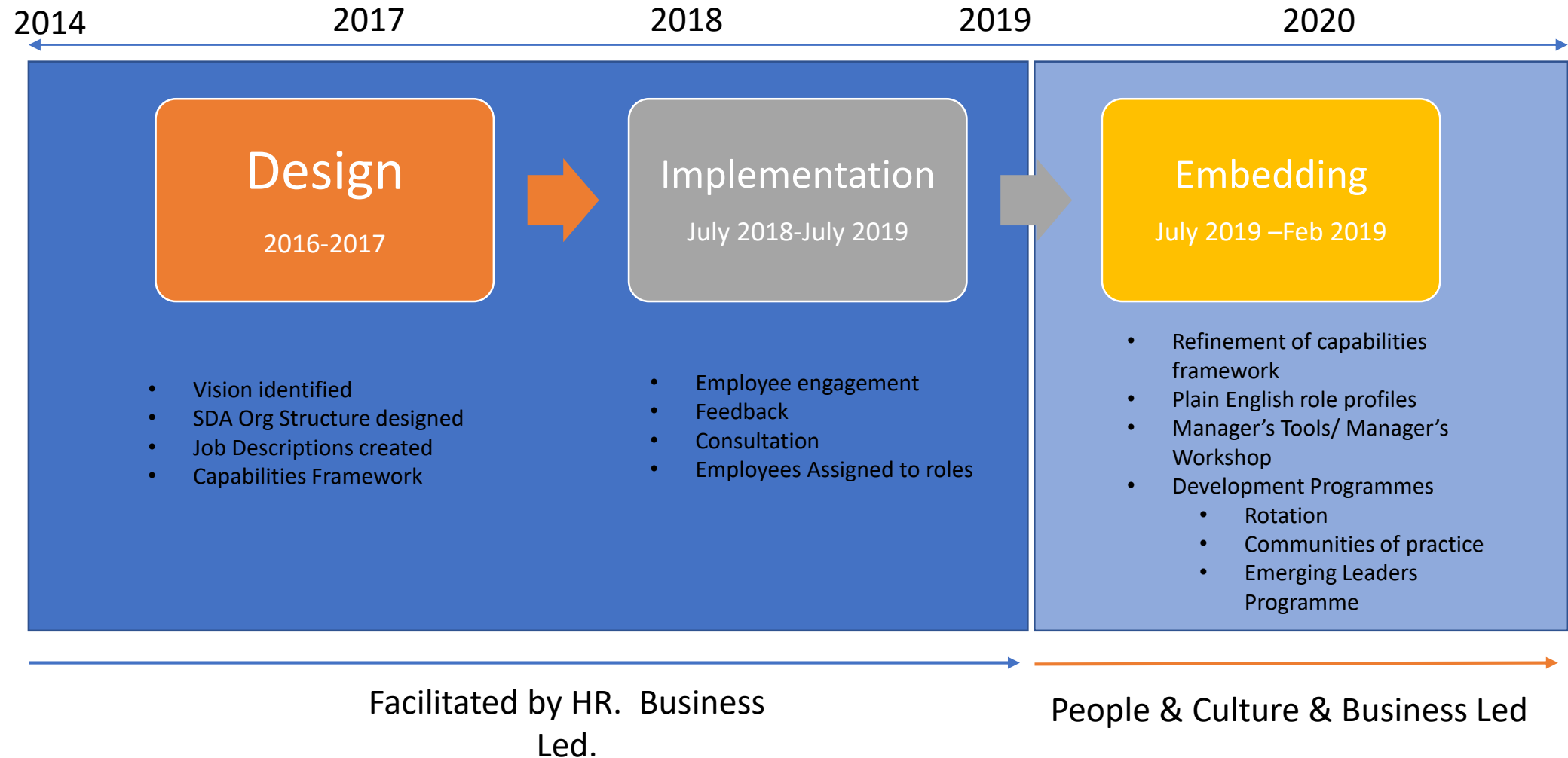
## Roles in Scope

- Graduate Analyst
- Statistical Analyst – SA1
- Statistical Analyst – SA2
- Senior Analyst – SA3
- Senior Researcher

## We had a Cunning Plan.....



# SDA Job Family: 3 Phases



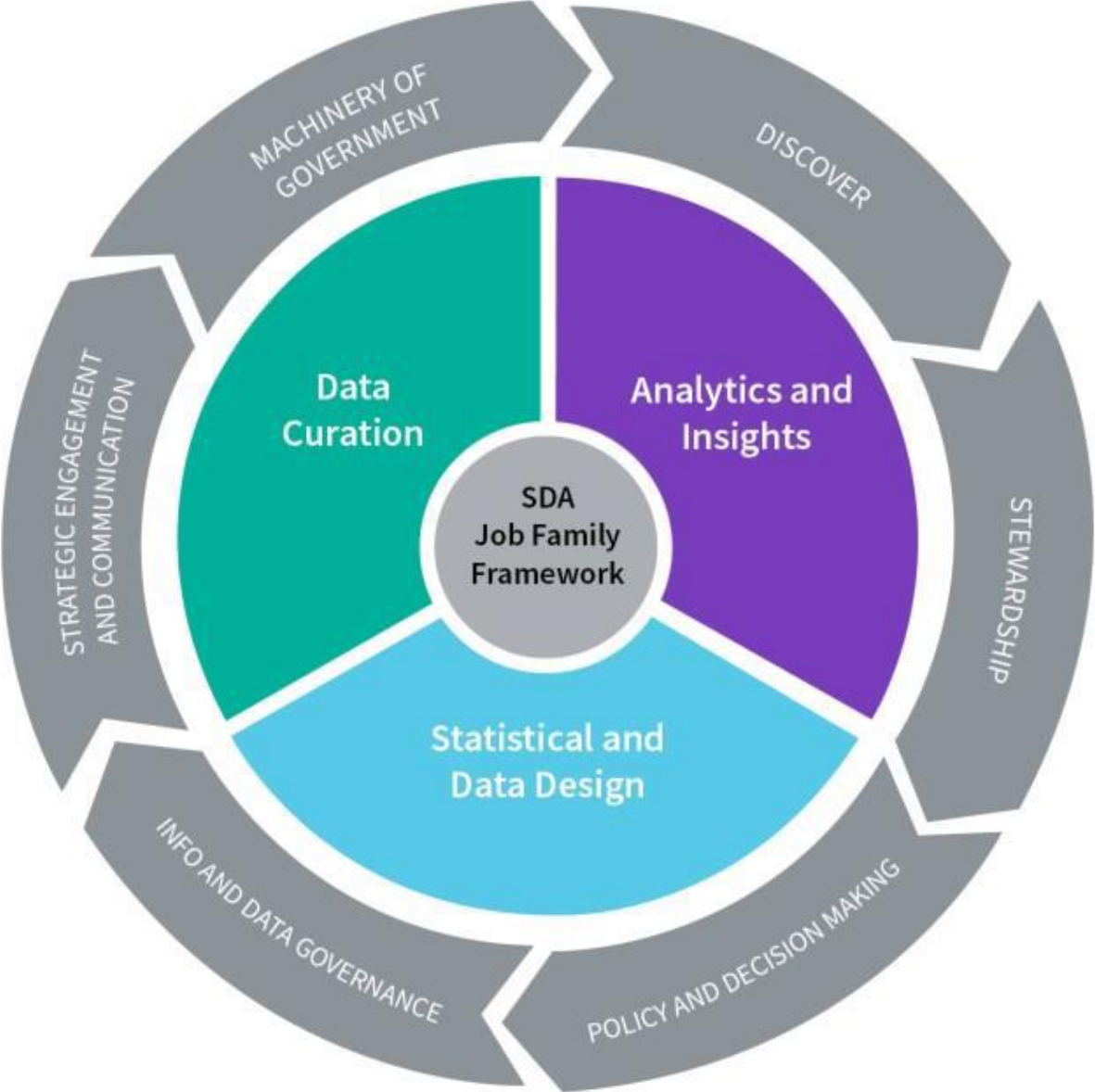
## Phase One: Design



## The Design Phase

- Appointed two principal advisors from HR to drive the process
- Established a Steering group of senior executives across the business
- Set up an Accelerator programme to involve experts in the fields
- Held staff and manager workshops and developed a webpage for discussion and ideas

# The Job Family Framework





## The results of the Design Phase....

- Statistical and Data Technician / Senior Statistical and Data Technician
- Statistical and Data Analyst
- Principal Analyst
- Data Broker
- Data Wrangler
- Data System Analyst
- Statistical and Data Design - Design Analyst - (Data Scientist), Senior Design Analyst (Senior Data Scientist)
- Statistical Insights - Insights Analyst, Senior Insights Analyst



## Position Descriptions

- Each Position Description has a set of Core Competencies based on our role in the sector.
- There is a set of Behavioural competencies based on our core organisational character IDARE.
- There is also a set of functional or core role competencies

# Capability Framework

**What**

R/W

R/R

W/W

W/R

**How**



## What is a capability framework?

A set of competencies described as skills, knowledge and behaviours that define what 'good' looks like in a role.

Job families have shared competencies, but different roles often require different levels of competence and corresponding behaviours.

## Why is it useful?

Talent Management:	Development conversations
	Performance assessments
	Recruitment
	Workforce planning

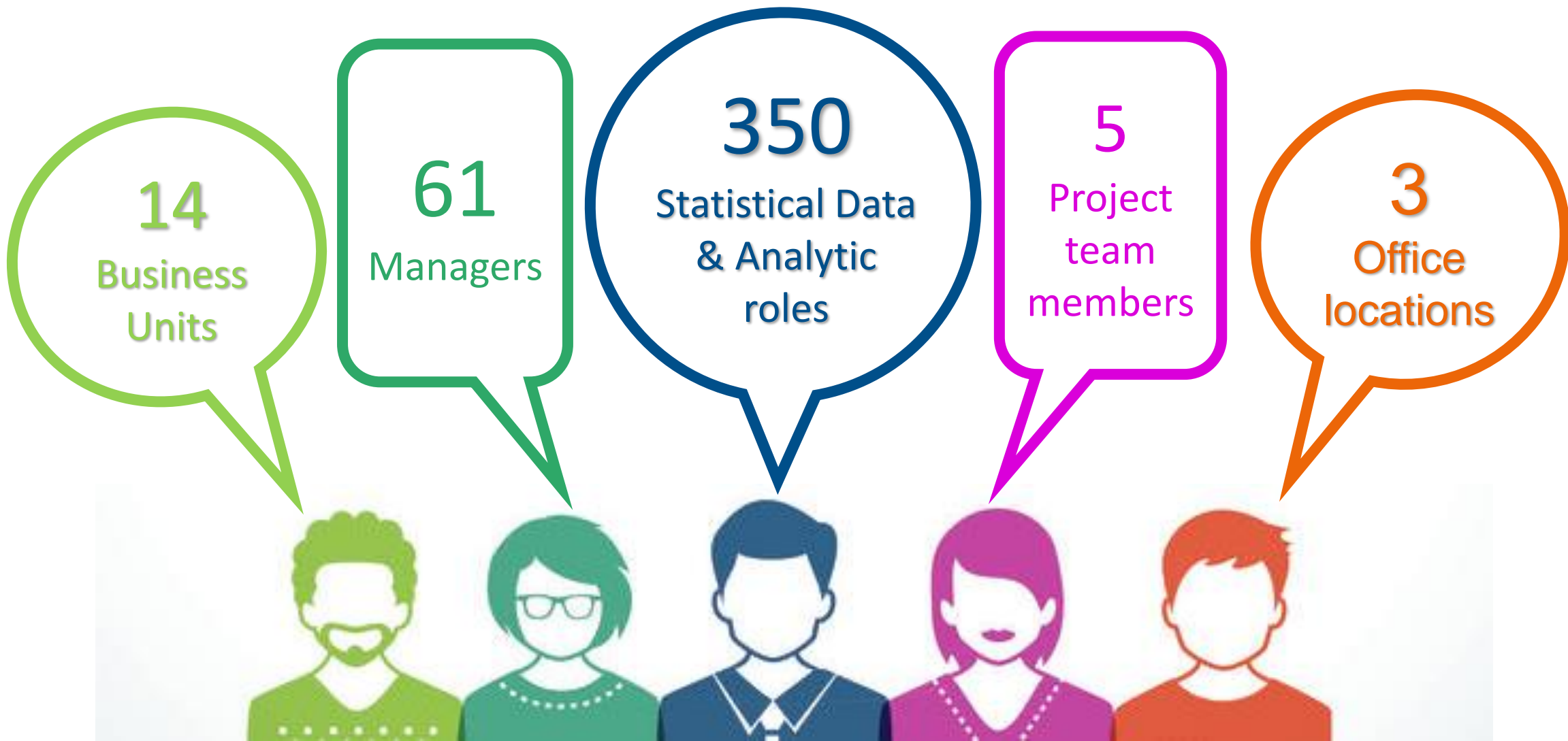
SDA Job Family Capability Framework

Capability Type	Capability Themes	Capability	Detailed Descriptions to support understanding of capability	Stats & Data Technician
Knowledge	Knowledge	<b>1. Knowledge of Data Assets:</b> Understand how data can be obtained and used to produce new insights and Official Statistics	<ul style="list-style-type: none"> <li>Knows the part(s) of the business where the data is critically utilised</li> <li>Knowledge of history, context and metadata of data assets</li> <li>Understand how alternative data sources can be obtained and used to produce new insights and Official Statistics</li> <li>Ensures data assets (raw data) are connected to and aligned with those preceding and those following them, to deliver persistent value</li> <li>Understand how data can be obtained and how it can be used to produce new insights and Official Statistics</li> <li>Has knowledge of all the different releases at stats that overlap with the ones they specialise in</li> </ul>	<ul style="list-style-type: none"> <li>Knows what feeds the register and what other system assets it is linked to and dependent on</li> </ul>
		<b>2. Subject Matter Knowledge:</b> Has knowledge of relevant subject area supporting quality decisions and advice	<ul style="list-style-type: none"> <li>Knowledge of Domain and relevant conceptual frameworks</li> <li>Able to acquire domain intelligence</li> <li>Knowledge of who the players are (influencers, other data providers) and other information available (other sources from other agencies)</li> </ul>	<ul style="list-style-type: none"> <li>Gains understanding of subject matter quickly at a general level so can move across different teams and identify issues in data</li> </ul>

- 13 technical capabilities and 7 behavioural capabilities
- All capabilities are the same across the job family, but with role specific demonstrations

## Phase Two



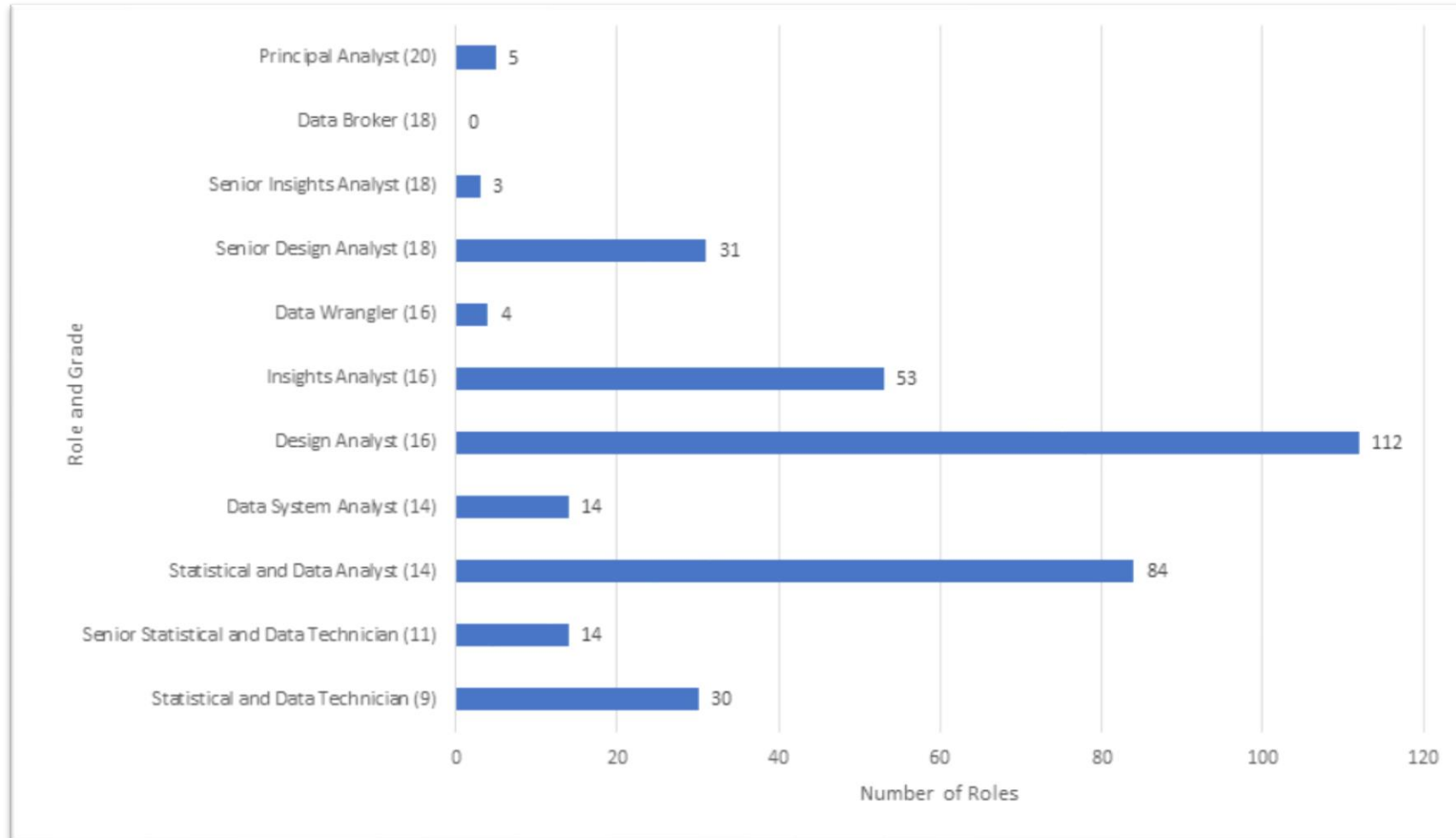




## Approach....

- Project Governance
- Manager workshops to identify how many of each role
- Manager led workshops to discuss the design for each team
- Staff translated to new roles by July 1 2019

## SDA Job Family - role distribution

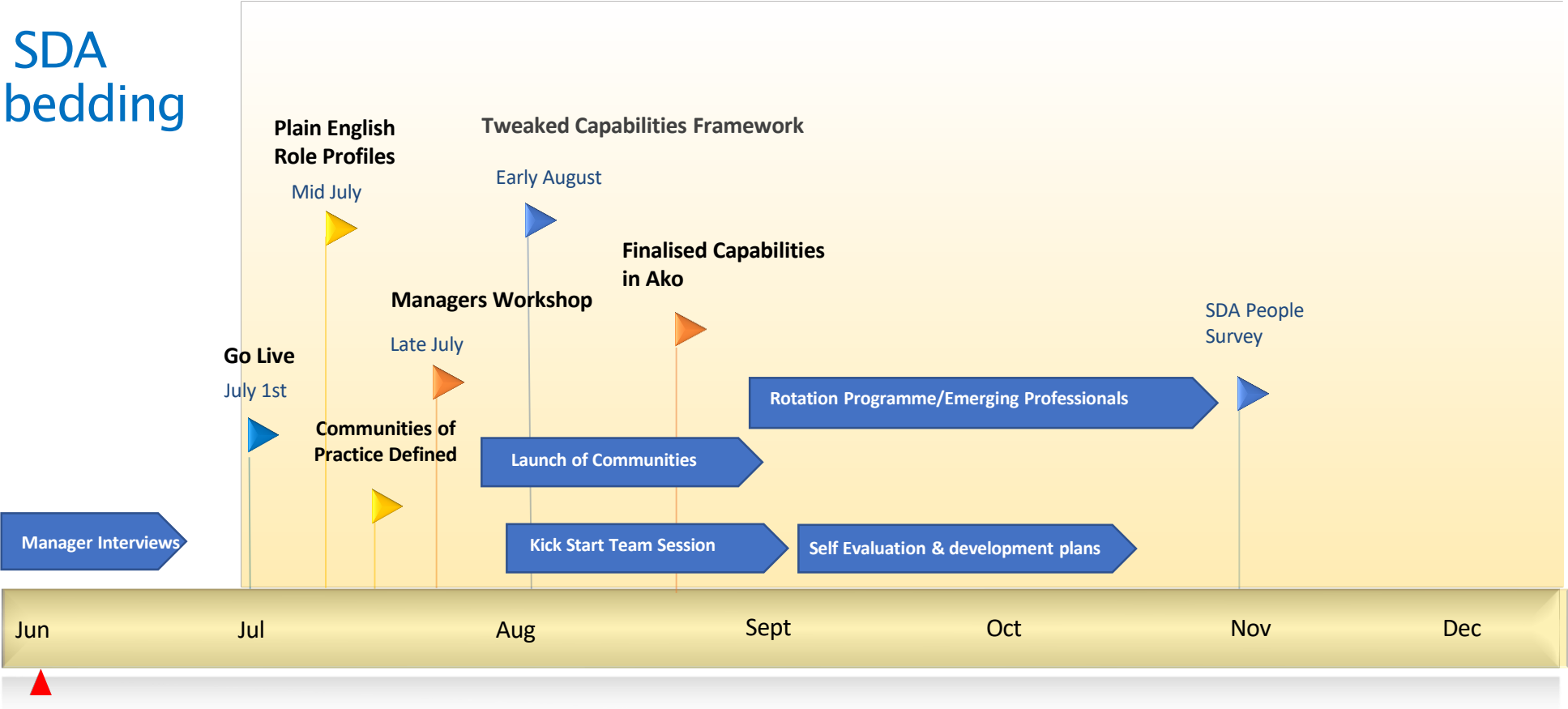


## Embedding the change

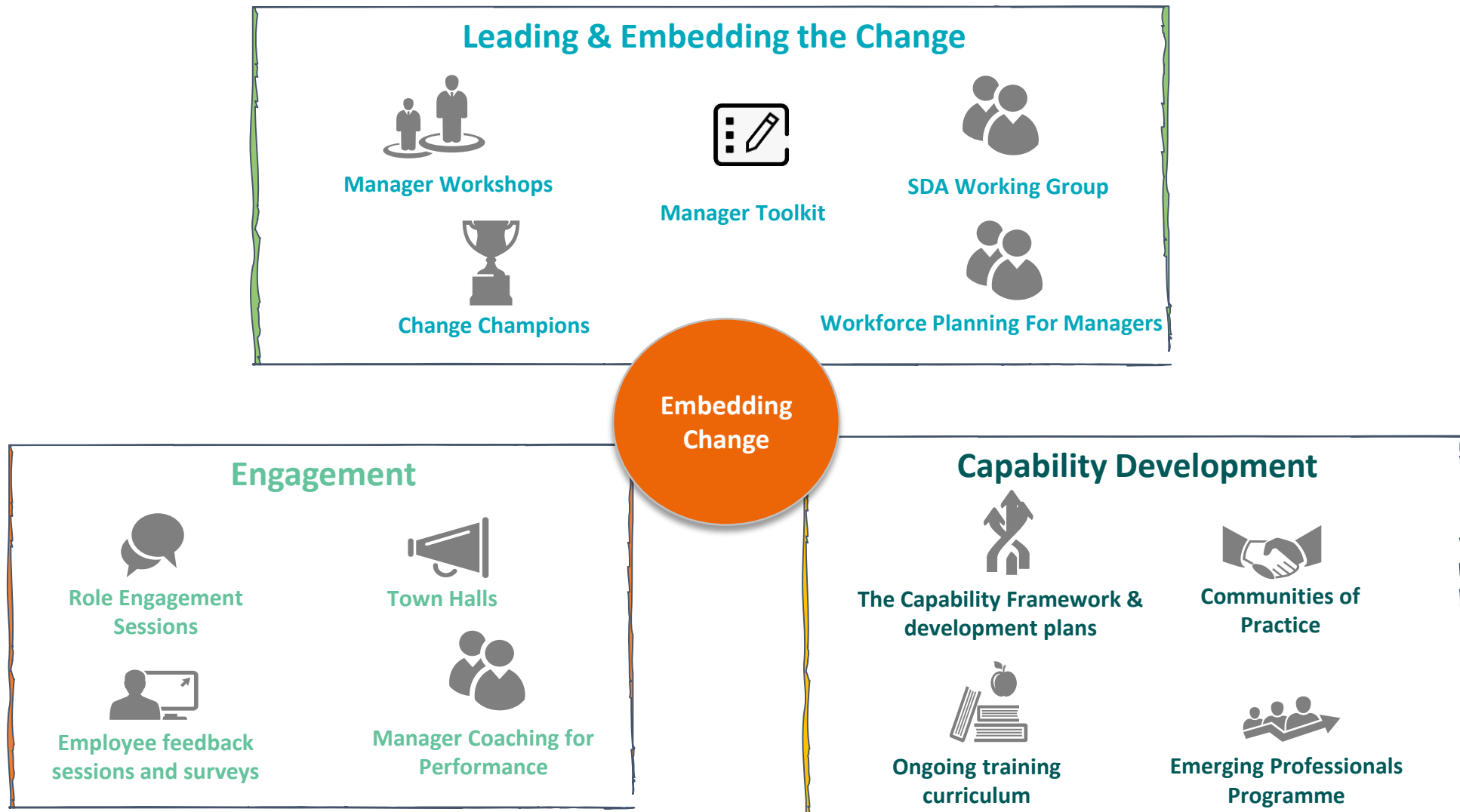


# Timeline

## SDA Embedding



2019



# Leading Change

## Key activities

- **Manager's Session** – empowering manager's to lead the change through useful information and resources
- **Manager's Tools**
  - Kick Start Tool Kit
  - Role Profiles
- **Managers as Change Champions**
  - Celebrating the SDA vision
  - Sharing best practices & collaborating with other people leaders
- **SDA Working Group** – a group of SDA people leaders who commit in participating weekly in SDA related discussions.
- **Workforce Planning Sessions For Managers** – Collaborative sessions, led by HRBP around capability and roles needs 6months post go live.

## Expected Outcomes

- Ensuring people leaders have the information and tools to be able to support their employees through the change.
- Give leaders the tools to 'reset' their teams and help them think about new behaviours, new goals and new ways of working. As well as support recruitment exercises.
- Leaders are taking a visible role in supporting change and role-modelling new ways of working. When something goes well or doesn't go well, they collaborate with other leaders to share their learnings.
- Regular feedback and co-creation sessions to ensure products work with and for the business.



**Stats** NZ  
Tatauranga Aotearoa

# Kick-off Your Team

**Roles and responsibilities**

- What roles do we have on the team?
- What is the scope of each role?
- What is the unique value and skills of each of your team members?

**What resources we need?**

- What type of resources do we need to complete tasks?
- What resources do we have to achieve objectives?

**How decisions be made?**

- How should decisions be made and by whom?
- What do we do if we don't make the decision made?

**How we ensure we work effectively?**

- How will we give feedback to each other?

## Reset Toolkit For Managers

**Share & Tell ....**Tell me about your role and it's purpose in the team...Is there any overlaps?

**Stepping into the Future...**  
imagine your team in 5 years time...What does success look like?

# Role Profiles

**Role Profile**

**Design Analyst**

“ I’m an innovator. My role is to design new processes, techniques or systems to get our hands on data and process it effectively. This role is staying within the lines, I need to apply conceptual and creative thinking to boundaries and explore new ideas, whilst keeping quality and being everything I do.

It’s not a field of expertise that stands still, and neither do I. I’m an adaptable learner, picking up new tools and systems quickly to meet my internal and external customers expect of me.

Why do I love my job? I have a licence to innovate and an opportunity to make a real difference in how we do things at Stats. I also get to see the change I create which feels pretty good.

Success for me looks like modernisation in our design methodology, application of best practice and a reputation for quality advice. ”

stats.govt.nz

**Role Profile**

**Insights Analyst**

“ I’m the connector. My job is to unleash the power of data by telling engaging data stories that help our customers make great decisions. I do this by connecting data sets and connecting with people across our organisation and externally. You could say I’m a big fan of relationships, but it’s more than my ability to recognise the value in connection; it’s my broad economic, sector or product knowledge expertise combined with my curious intellect that allows me to push the boundaries of analytical insights and go deeper.

And you know what’s great about my job? My work isn’t heavily focussed on a release or governed by a cycle, I’m challenged by both internal and external commissions to undertake research assignments on a variety of subject areas.

Success for me is being responsive to customer needs, delivering ‘next level’ analysis, and adapting my style to ensure I bring the customer along each data story. ”

stats.govt.nz

- Plain English, engaging, short descriptions of the key qualities of each role
- Useful for recruitment and engaging internal staff



# Engagement

## Key activities

- **Role Sessions** - Engagement sessions to bring individuals from across the business in the same roles together.
- **Comms Plan with Town Halls** –Senior Leaders update SDA impacted employees on changes and progress towards goals. Te Matapihi articles sharing people stories in SDA group.
- **Managers Coaching for Performance** – Regular 1:1s with individuals in their team focussing on-going performance and development conversations
- **Feedback Surveys/Focus Groups** - Gather feedback on SDA activities and how change is being experienced through surveys and focus groups.

## Outcomes

- Employees make connections with peers and build informal networks to strengthen understanding of role and consistency of application.
- Employees feel informed and have opportunities to ask Senior Leaders burning questions. Achievements are recognised and celebrated.
- Employees feel supported by their manager to succeed in new roles and build the needed capability.
- People feel heard and provided insights in to how change is being embedded

# Capability Development

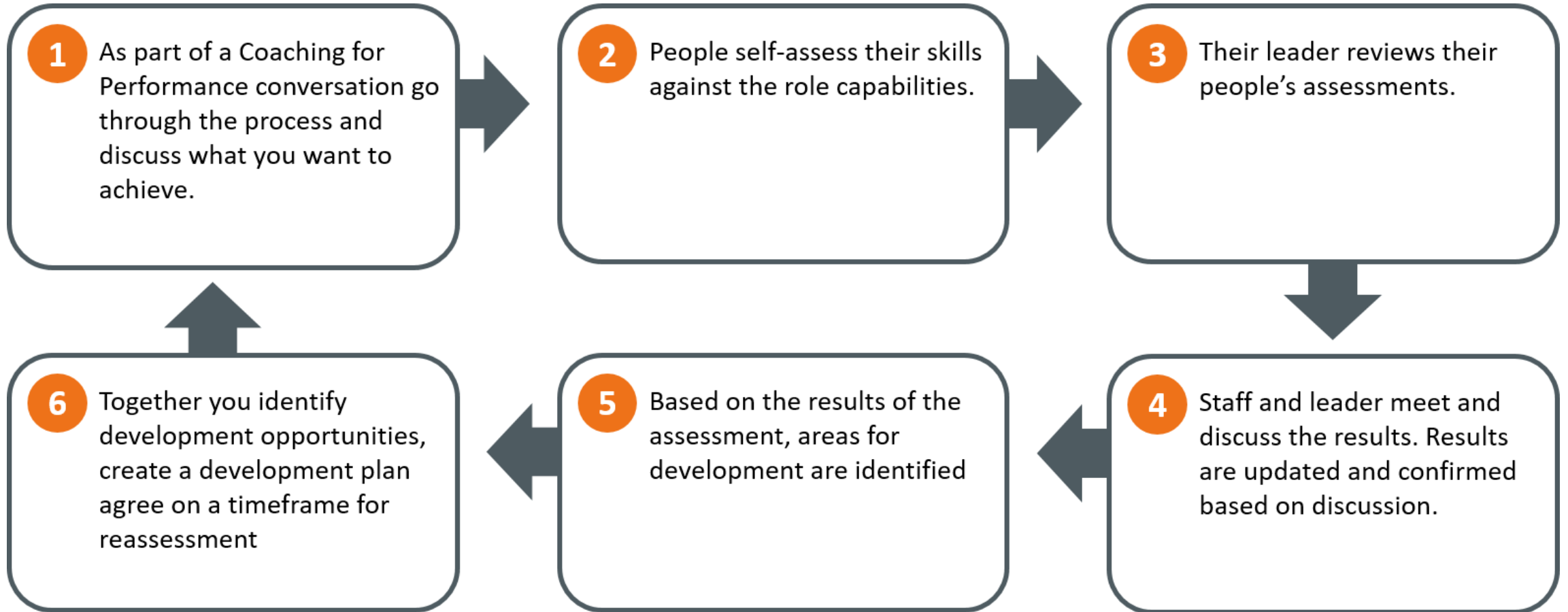
## Key activities

- Develop and implement the SDA Capability Framework
- Creation of Development Pathway Tool that identifies development opportunities for the new skills
- Communities of Practice
  - Increase engagement across the organisation
  - Identify and uplift new groups
- Investigate the formalising the use of workplace rotation to learn from others and gain more experience in your role

## Outcomes

- People understand the key competencies required for roles
- People can assess their own development areas, identify relevant training and access that training 'on-demand'
- People are aware of the development opportunities and support available to them
- Support networks are set up in Stats to support best practice. People can engage with a network anytime for advice and support

# Development Pathway Tool



# Development Pathway Tool

## Stakeholder Management

Manages the relationships with data suppliers and key customers (internal and external) with the goal of maximising the inherent value to the organisation of those data assets

- Knows ...
- Able to ...
- Knowledge of ...
- Understand how to...
- Deliver...
- Promotes...



### 70% on-the-job learning

- Take opportunities to work across teams, group and different subject areas
- Volunteer for an engagement activity with an established stakeholder

### 20% learning from others

- Ask an experienced colleague for advice or mentorship
- Engage with a relevant Community of Practice

### 10% formal learning

- 2 Day Stakeholder Engagement training. Book on Ako



## Communities of Practice

- Increase the engagement of the current communities across Stats NZ
- For people looking to develop their skills or experts looking to share their knowledge
- Engagement activities to include:
  - Yammer
  - Regular meetings
  - Lunch & Learns
- Launch new communities in areas of need e.g. role related communities

# Emerging Professional Programme

More work needs to happen before we know what capability gaps need to be addressed and how this programme will support capability uplift in SDA job family.

Next Step - meeting with leaders and young professionals from across the organisation over the next few weeks to investigate what the need is and what could be created to meet that need.



Next.....



